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| **SCHOOL: CAMPO NATIONAL HIGH SCHOOL** | **DATE: DECEMBER 11, 2019** |
| **GRADE LEVEL:10** | **COOPERATING TEACHER: MRS.WILMA M. RIVERO** |
| **SUBJECT: ENGLISH** | **SECTION: MANGO** |

1. **OBJECTIVES:**

**At the end of the discussion the students are able to:**

1. Perform a short skit to summarize the story;
2. Show appreciation of the story “The Story of Keesh” through discussion;
3. Write a letter for the author of the story.
4. **SUBJECT MATTER:**
5. TOPIC: THE STORY OF KEESH by: Jack London
6. REFERENCE:

Grade 10 English Learner’s Material page 299-307

1. TEACHING STRATEGIES:

Group and Individual Activity. Differentiated Instruction, and Lecture Discussion

1. MATERIALS:

Visual Aids, PowerPoint, Hand-Outs

1. **PROCEDURE:**
2. **DAILY CLASSROOM ROUTINE**

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| **TEACHER’S ACTIVITY** | **STUDENT’S ACTIVITY** |
| Let’s all stand for a prayer. Miss\_\_\_\_ kindly lead the prayer. | In the name of the Father, the Son, and the Holy Spirit. Amen. Our Father in Heaven\_\_\_\_ |
| Good Morning Class!!!  Take your seats and kindly arrange your chairs first, pick up the pieces of paper under your seats and reminder please keep those things that can disturb you like your cellphones. | Good Morning Ma’am.  Ok ma’am. Thank You |
| I will check first your attendance according to your group. First group\_\_ Second Group\_\_ Third Group\_\_.  Thank You for your presence. | We are all present ma’am. |

1. **RECALL/REVIEW**

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| **TEACHER’S ACTIVITY** | **STUDENT’S ACTIVITY** |
| What did we discuss last meeting?  Very Good! Who are the characters in the story? | Last meeting, we discussed about the story entitled “A Day in a Country.”  The characters in the story are Terenty, Fyokla, Danilka, and Silanty Silitch. |